At a Glance
- Identifying main ideas and supporting details about individuals or events.
- Explaining the effects of an event.
- Identifying key arguments and supporting details on a persuasive topic.

Differentiated Instruction: Lesson 1
For struggling students, provide a list of possible thesis ideas. As a group, brainstorm key points and supporting details for the thesis. Have students use the graphic organizer to record the key points and details they plan to use in their thesis.

LESSON 1 SUPPORT FOR READING
Step-by-Step Strategy
1. Ask students to identify a thesis that is supported in the current reading selection.
2. Have students brainstorm key points that support the thesis. Use the graphic organizer to record three of the key points.
3. To further develop the thesis, have students find supporting statements in the reading selection for each of their key points. Record the statements in the graphic organizer.
4. After students have completed the organizer, ask for volunteers to share their information with the class. Make sure students clearly explain the ideas that support each key point.

LESSON 2 SUPPORT FOR WRITING
Step-by-Step Strategy
1. Assign students to write a paper about a thesis using the key point and supporting statement approach. Assign a topic or provide examples as needed.
2. Conduct a brainstorming session in which students identify key points and supporting ideas that develop their main thesis. Have them use the graphic organizer to plan the outline of the paper.
3. Have students develop an attention-getting opening sentence explaining their thesis.
4. Give students the following format for their paper.
   - Use the opening sentence to draw the reader into your paper.
   - Introduce your thesis in the first paragraph.
   - Each key point will signal a new paragraph. Use the supporting ideas to write two or three sentences that explain the key point.
   - Summarize the material in two or three concluding sentences.