At a Glance
- Investigating the traits of a character in a story, a successful explorer, etc.
- Investigating the qualities of a geographic region or a setting in a story, etc.
- Investigating the events that make up a crisis, a conflict, etc.

Differentiated Instruction: Lesson 1
Before struggling students begin reading, display the Circle Diagram. Write the name of a well-known person in the hub of the circle. Ask students to volunteer details for the outer ring on general topics such as the person’s early life, goals, talents, accomplishments, etc. Explain that they will now use the same process to investigate a different topic.

LESSON 1 SUPPORT FOR READING
Step-by-Step Strategy
1. Choose a topic from your textbook, and ask students to read the material about the topic and take notes on it.
2. After students have finished reading, label the inner circle of the graphic organizer with the topic and display the Circle Diagram for the students.
3. Conduct a group brainstorming session in which students identify and you insert important details about the topic in the outer circle. Make sure students can support their choices as you write them.
4. At the end of the group discussion, ask students to write a one- or two-sentence summary of what they have learned about the topic.

LESSON 2 SUPPORT FOR WRITING
Step-by-Step Strategy
1. Use the graphic organizer to model a Circle Diagram with a topic from the text.
2. Conduct a group brainstorming session in which students identify and you insert important details about the topic. Make sure students can support their choices as you place details in the outer circle.
3. Ask the students to group the details into categories. (advantages/disadvantages, time periods, etc.)
4. Ask students to use this information to create a formal outline covering the topic, the categories of details, and the details themselves.
5. Give them the following format for their outline.
   - Use the topic to create a title for the outline.
   - Use Roman numerals to identify the categories of details under the topic.
   - Use capital letters to list appropriate details under each category.
6. If you wish, ask students to use the outline to write a paper on the topic.