**At a Glance**
- Understanding prior knowledge of a key term or vocabulary word
- Understanding prior characteristics of a country or a group of people
- Narrowing a research topic

**Differentiated Instruction: Lesson 1**
For struggling students, provide a list of people to investigate and a starter topic for each individual.

**LESSON 1 SUPPORT FOR READING**

**Step-by-Step Strategy**

1. Choose a person or character from the reading selection. Enter the person’s name in the center oval of the graphic organizer, and display the Cluster Diagram for the students.

2. Conduct a brainstorming session to uncover accomplishments, setbacks, and other details about the individual’s life. Enter these in the secondary ovals branching off from the center.

3. Have students further describe the person or character by listing details about the ideas they came up with in step 2. Enter these details in the remaining ovals.

4. At the end of the group discussion, ask students to write a one- or two-sentence summary of what they learned about the person or character.

**LESSON 2 SUPPORT FOR WRITING**

**Step-by-Step Strategy**

1. Give students the assignment to write an e-mail explaining the details of a fund-raiser.

2. Display the Cluster Diagram and enter a fund-raiser idea in the center oval.

3. Ask students to brainstorm ideas and details related to the fund-raiser and enter these in the secondary ovals.

4. Ask volunteers to provide additional examples and details to complete the diagram.

5. Tell students to choose a different idea for a fund-raiser for their e-mail. Have students use a Cluster Diagram to generate ideas.

6. Give them the following format for their assignment.
   - Introduce the main subject of your e-mail in the first sentence.
   - Include the most important details in order of most important to least important.
   - Conclude your e-mail by summing up your ideas.