At a Glance

- Explaining an event, time period, etc. with the details of what happened, why it happened, who was involved, etc.
- Studying a person using details of who, what, when, where, why, and how
- Examining a process, such as making a decision, by identifying who is/was involved, what they do/did, why they make/made this decision, etc.

Differentiated Instruction: Lesson 1

To help struggling students organize their notes as they read, have them each set up columns labeled who, what, when, where, why, and how. Ask them to enter at least one entry under each column as they read. When students have finished reading, ask volunteers to contribute examples from their charts for group discussion.

LESSON 1 SUPPORT FOR READING

Step-by-Step Strategy

1. Choose a topic that can be developed by posing the questions about facts that a reporter would ask. This method is often called the 5w-how approach.
2. Ask students to read the material about the main topic and take notes on it using columns labeled who, what, when, where, why, and how.
3. After the students have finished reading, enter the main topic in the Concept/Event drum (center of map) and display the graphic organizer.
4. Direct students to the boxes in the map. Conduct a group brainstorming session in which students use their notes to answer the 5w-how questions while you enter their input on the map.
5. At the end of the group discussion, ask students to write a one-sentence summary of the details in each box.

LESSON 2 SUPPORT FOR WRITING

Step-by-Step Strategy

1. Give students an assignment to write a paper developing a topic by using the 5w-how approach.
2. Using the graphic organizer, fill in the Concept/Event drum with the topic to be developed. Add the who detail in the proper box.
3. Conduct a group brainstorming session in which students identify and you list the details for each of the other 5W-how boxes on the map. Ask students which of the boxes has the most important information.
4. Have students identify possible thesis or main idea statements based on the topic in the Concept/Event drum.
5. Give them the following format for their paper.
   - Introduce the thesis or main idea.
   - Develop the paper using the 5w-how details in the order of most important to least important information.
   - Summarize the impact of the 5w-how points.