At a Glance
- Drawing a logical conclusion based on research
- Finding facts that support a conclusion, such as reasons for a war
- Understanding the motives of a person or group

Differentiated Instruction: Lesson 2
For struggling students, assign a conclusion from the text and have them find facts to support the conclusion.

LESSON 1 SUPPORT FOR READING
Step-by-Step Strategy
1. Choose a topic from the textbook and ask students to list facts from the selection about the topic. Enter the facts on the graphic organizer.
2. Have students discuss the possible conclusions that could be drawn from the facts. Then, choose the best conclusion and enter it in the Conclusion box on the graphic organizer.
3. At the end of the group discussion, have students write a one- or two-paragraph summary of the information from the graphic organizer.

LESSON 2 SUPPORT FOR WRITING
Step-by-Step Strategy
1. Ask students to write an informative paragraph on a topic from a recent reading selection.
2. Tell them to include four facts they learned about the topic in the graphic organizer.
3. Circulate among the students, skimming their work and helping them come up with a conclusion based on their facts.
4. Give students the following format for their assignment.
   - Introduce the topic.
   - Write at least three sentences explaining how their facts support the conclusion.
   - Summarize the material in a concluding sentence.