**At a Glance**
- Evaluating news reports to determine their validity
- Recognizing the quality of a writer’s work or of someone’s research
- Judging whether a leader is/was successful

**Differentiated Instruction: Lesson 1**
For advanced students, ask them to note examples of the author’s tone and to explain how that tone contributed to or distracted from the main point.

**LESSON 1 SUPPORT FOR READING**

**Step-by-Step Strategy**

1. Have students select a person or character from a reading selection.

2. Ask students to come up with possible criteria to use when evaluating the individual. Enter five criteria on the graphic organizer.

3. Ask students in small groups to choose a person or character and to decide if he or she is/was successful or unsuccessful at meeting the criteria. Be sure each group can explain the reasoning behind their decision.

4. End the lesson by asking for volunteers to share their evaluations and reasons for the evaluations with the rest of the class.

**LESSON 2 SUPPORT FOR WRITING**

**Step-by-Step Strategy**

1. Tell students that they will write two paragraphs about the individual they evaluated in Lesson 1.

2. Have students use the information outlined in the Evaluation graphic organizer to write their paper.

3. Give students the following format for their assignment.
   - Introduce the person or character.
   - Choose two of the criteria and explain how the person or character meets or fails to meet the criteria.
   - Write a conclusion based on their evaluation.