At a Glance

- Analyzing an issue based on pros and cons
- Examining the actions of a person or character
- Explaining the advantages and disadvantages of living in a city, country, or region

Differentiated Instruction: Lesson 2

For struggling students, provide a list of people or characters. To help students come up with ideas, suggest at least one positive and one negative characteristic for each person or character.

LESSON 1 SUPPORT FOR READING

Step-by-Step Strategy

1. Ask students to identify a writer’s decision from a current reading selection.
2. After displaying the planner, enter a sentence in the Topic box stating the decision.
3. Conduct a group brainstorming session to list the advantages associated with the decision. Record the advantages in the appropriate boxes.
4. Next, have the class list some disadvantages associated with the decision. Record these in the graphic organizer.
5. Have students give their opinion on the writer’s decision. Ask them to use the advantages and disadvantages from the Fishbone Planner to explain why they agree or disagree with the decision.

LESSON 2 SUPPORT FOR WRITING

Step-by-Step Strategy

1. Tell students that they will write a paragraph about a leader or a character from a story.
2. Model using the graphic organizer to show the person or character’s positive and negative traits. Then, have students fill in their own graphic organizers with the positive and negative qualities of the person of their choice.
3. Give students the following format for their paragraph.
   • Introduce the person or character you will be discussing.
   • Provide at least three positive and three negative characteristics.
   • Conclude your paragraph by stating how you feel about the person or character.