At a Glance

- Explaining how a country changed over time, such as how Saudi Arabia changed after the discovery of oil, etc.
- Showing a series of actions, such as making a discovery
- Tracing how a goal was accomplished

Differentiated Instruction: Lesson 2

For struggling students, begin with a common process like how to wash a dog or how to make a tuna salad sandwich. Use the graphic organizer to record and discuss that process with students. After students learn how the flow chart works with the common process, they will be ready to use the graphic organizer with a process or series of events from their reading.

LESSON 1 SUPPORT FOR READING

Step-by-Step Strategy

1. Choose a topic that has sufficient steps or actions to be developed in a Flow Chart.
2. Ask students to read the material about the topic and take notes on it.
3. After students have finished reading, label the graphic organizer with the topic and display it for the students.
4. Conduct a group brainstorming session in which students identify and you list the steps in the process or the series of actions. Make sure students identify the steps/actions in exact sequential order.
5. At the end of the group discussion, ask students to write a one- or two-sentence summary of the sequence.

LESSON 2 SUPPORT FOR WRITING

Step-by-Step Strategy

1. Give students an assignment to write an explanation of a process or series of actions from a selection or chapter.
2. Use the graphic organizer to model a flow chart with the process or actions you assigned.
3. Conduct a group brainstorming session in which students identify and you list the steps in the process or sequence of actions. Make sure students identify the steps/actions in exact sequential order.
4. Tell students to use the information from the Flow Chart to write an explanatory essay.
5. Give students the following format for their essay.
   - Write a statement of the main idea of the essay—the process or set of actions.
   - Explain the steps/actions in order, using descriptive details to help readers understand each step or event.
   - Summarize the process or set of actions and identify their importance.