At a Glance

- Reading about historical figures, time periods, etc.
- Analyzing countries, regions, or settings in a novel
- Researching political issues, conflicts of interest, etc.

Differentiated Instruction: Lesson 1

Allow regular or advanced students to fill out the first two columns of the KWL chart independently. For struggling students, use the graphic organizer in a group discussion/brain-storming session to identify what they know and what to learn.

Optional Graphic Organizer

You can adapt the graphic organizer by adding a fourth column, “What I Still Want to Know.”

**LESSON 1** SUPPORT FOR READING

**Step-by-Step Strategy**

1. Before students begin a new chapter or selection, display the KWL Chart. Fill in the topic that will be studied.
2. Ask students to fill in a KWL Chart listing what they know and want to learn about the topic.
3. Then ask a volunteer to dictate examples from his or her own lists as you fill in the graphic organizer.
4. Ask students to read the text and then complete the “What I Have Learned” column, making any necessary adjustments to the “What I Know” column.

**LESSON 2** SUPPORT FOR WRITING

**Step-by-Step Strategy**

1. Display the KWL Chart and write a topic in the blank.
2. Ask students to volunteer what they already know about the topic. Then ask them to volunteer what they want to learn.
3. Work with the students to convert items in the “What I Want to Learn” column into research questions.
4. Choose one or more of these questions. Ask students to research the question(s) and write a brief explanatory paper on the topic. Student papers should identify the topic and answer the research question(s).
5. After the students have written their papers, conduct a class discussion in which you complete the third column of the KWL Chart.