At a Glance

- Identifying main ideas and details about characters in a story, events, time periods, etc.
- Forming main ideas and details about countries, regions, cities, etc.
- Understanding main ideas and details about social trends, governmental structures, etc.

Differentiated Instruction: Lesson 2

For struggling students, provide a list of possible people, places, and concepts to write about. Offer students a main idea related to one topic from the list, and ask the group to brainstorm details about it.

Optional Graphic Organizer

You can also modify this graphic organizer for use with a big idea, or thesis, and supporting ideas.

### THESIS CHART

<table>
<thead>
<tr>
<th>THESIS</th>
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<tbody>
<tr>
<td>SUPPORTING IDEA #1</td>
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<td>SUPPORTING IDEA #2</td>
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<td>SUPPORTING IDEA #3</td>
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LESSON 1 SUPPORT FOR READING

**Step-by-Step Strategy**

1. Offer students a main idea that will be developed in a current reading selection.
2. Ask students to brainstorm and predict how the idea might be developed.
3. Fill in a Main Idea and Details Chart or Charts using the predictions of volunteers.
4. After students have finished the reading, return to the charts and ask students to compare their predictions to what they read. Discuss whether their predictions were reasonable even if they weren’t included in the selection they read.
5. Finally, ask volunteers to give you details from the text either verbatim or in their own words. Record the main idea and supporting details in the graphic organizer.

LESSON 2 SUPPORT FOR WRITING

**Step-by-Step Strategy**

1. Use the graphic organizer to model a main idea and its supporting details with a topic students have studied recently.
2. Conduct a group brainstorming session in which students identify and you list the details of the main idea.
3. Give students a topic for an informative paper. The topic could be a person, place, or concept related to their reading. Tell students they may find material related to this topic in their text or research it in other print sources or online.
4. Give them the following format for their paper.
   - Introduce the main idea.
   - Develop it with three or more supporting details.
   - Summarize by rephrasing the main idea.