Graphic Organizer Teaching Notes

Process or Cycle Chart

At a Glance
- Understanding a political process, such as an election, the creation of laws, becoming a citizen, etc.
- Studying a cycle, such as the rock cycle or the sleep cycle
- Identifying a process, such as the decision-making process or the paper-making process

Differentiated Instruction: Lesson 2
Work with struggling students in small groups. Help the groups use the chart to develop their main ideas/theses. You may want to have them work in teams to develop a final paper.

LESSON 1 SUPPORT FOR READING
Step-by-Step Strategy
1. Begin by modeling the use of the chart. Conduct a group discussion using the graphic organizer and a process or cycle you have identified. For example, you might use the process of electing the president of the class or the governor of your state.
2. Ask students to read and take notes on a selection in their text that involves a process or cycle.
3. After students have finished reading, enter an appropriate topic in the Process or Cycle Chart. Display the graphic organizer for the students.
4. Using the graphic organizer, conduct a group brainstorming session in which students identify and you list each step of the process or cycle.
5. At the end of the group discussion, ask students to write a brief summary of the process or cycle.

LESSON 2 SUPPORT FOR WRITING
Step-by-Step Strategy
1. Assign a paper that explains a process or cycle. You can identify a topic or topics, or you can tell students to choose a topic from materials they have read for class.
2. Use the graphic organizer to model the use of the Process or Cycle Chart. Use a topic the students will not be writing about.
3. After demonstrating the use of the chart, tell students to use the chart to plan their paper. You can hand out copies of the Process or Cycle Chart or direct students to use the graphic organizer online.
4. Give them the following format for their paper.
   - Introduce the thesis or main idea.
   - Explain each step in the process or stage in the cycle. Give examples when needed.
   - Summarize the process or cycle.