At a Glance
- Analyzing a cycle such as the water cycle or the seasons
- Understanding a process such as urbanization or globalization
- Studying a system such as feudalism

Differentiated Instruction: Lesson 2
For advanced students, omit the modeling stage and instruct students on how to use a Process or Cycle Diagram for planning a paper.

Optional Graphic Organizer
You can use a similar graphic organizer to show more steps in a cycle.

LESSON 1 SUPPORT FOR READING

Step-by-Step Strategy
1. Display a Process or Cycle Diagram for the students to see.
2. Conduct a group brainstorming session about things students are familiar with that can be demonstrated through the diagram. They may think of something personal, such as the school year, or something from science, such as the life cycle of a butterfly.
3. Use one of their examples to demonstrate the diagram, using students’ input to fill in the circles.
4. Tell students to look for material in their reading assignment that would provide input for a Process or Cycle diagram. Have them take notes on the information.
5. After students have finished reading, let volunteers demonstrate their processes or cycles for the class on the graphic organizer.

LESSON 2 SUPPORT FOR WRITING

Step-by-Step Strategy
1. Give students an assignment to write a paper explaining a process or cycle from the course content.
2. Conduct a class discussion using the Process or Cycle Diagram. Fill in the circles on the graphic organizer as students suggest the steps or stages.
3. Tell students they can use the information from the diagram to plan their papers.
4. Give students the following format for their assignment.
   - Introduce the process or cycle in the first sentence.
   - Write one paragraph to explain each part of the process or cycle.
   - Summarize the development of the process or cycle and identify its importance.