### At a Glance
- Describing a process, such as how a bill becomes a law
- Writing a narrative account
- Identifying the sequence of events for a major conflict or event

### Differentiated Instruction: Lesson 2
For struggling students, suggest several common procedures that they can use for their writing prompt.

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### LESSON 1 SUPPORT FOR READING

**Step-by-Step Strategy**

1. Ask students to list topics from their textbook that involve a process or a series of events.
2. Select one topic and enter it in the graphic organizer.
3. Ask students to list the steps in the process or series as you enter them on the graphic organizer. Make sure students realize that the exact order of steps is essential.
4. End the lesson by asking volunteers to explain how one step leads to the next.

### LESSON 2 SUPPORT FOR WRITING

**Step-by-Step Strategy**

1. Ask students to write a step-by-step procedure on a familiar process, such as making a sandwich or playing a game.
2. Use a graphic organizer to model a sequence chart in which the topic and steps describe a simple process. Have students complete their own graphic organizers by outlining the steps to a process.
3. Monitor students to make sure they are paying attention to the order of the steps.
4. Tell students they can use the information from the organizer to plan their paper.
5. Give them the following format for their assignment.
   - Introduce the process.
   - Write one paragraph for each step of the process.
   - Explain the steps clearly.
   - Summarize the process.