At a Glance
• Understanding general academic vocabulary
  students will encounter in school
• Understanding vocabulary, such as new words, key
terms, place names, etc.

Differentiated Instruction: Lesson 1
Before struggling students begin to read, introduce the
concept of a word map with a common vocabulary word they
will recognize, such as child.
Use the graphic organizer to work with them in identifying
synonyms, antonyms, etc.
Explain that they can use the same process to understand
and learn words they do not already know.

LESSON 1 SUPPORT FOR READING
Step-by-Step Strategy
1. Choose a word that has clear synonyms and antonyms
   for students to discuss.
2. Ask students to read material that includes the word to
   be discussed.
3. After students have finished reading, display the
   Word Map. Enter the vocabulary word in the center
   oval of the graphic organizer.
4. Conduct a group brainstorming session in which
   students identify and you insert the word’s definition,
synonyms, and antonyms. Also ask students to suggest
   images or feelings that they associate with the word.
   Make sure students understand that images are creative
   responses and each reader may respond differently.
5. Ask students to create Word Maps for at least five
difficult words they encounter while reading the
chapter or selection.

LESSON 2 SUPPORT FOR WRITING
Step-by-Step Strategy
1. Start with the steps outlined under Lesson 1.
2. Ask students to choose one of the words they have
   mapped and write a paragraph explaining the meaning
   of the word.