Section One: Evaluating Inferences
As you read, you infer, you arrive at insights and conclusions based on information in the text. Use the graphic organizer below to evaluate some inferences you might make from reading “My Dungeon Shook.”

In the small ovals, indicate whether the inference is valid or invalid. In the large ovals on the right, provide evidence from the text to support your opinion. The first one is done for you.

1. Baldwin does not think all white Americans are racists.
   - Valid
   - He says “most of mankind is not all of mankind” and “most white Americans” fear losing their identity.

2. Baldwin is worried about his nephew’s future.

3. The Emancipation Proclamation has been a failure.

4. Baldwin has a vision of an ideal American society.

FOLLOW-UP: Write a paragraph identifying and supporting inferences that you made (other than those listed above) as you read “My Dungeon Shook.” The inferences might be about the U.S., James Baldwin himself, or humanity in general.
VOCABULARY DEVELOPMENT: MAPPING A WORD
Draw word maps to show that you understand the meaning of these vocabulary words: *truculent* (p. 4), *aspire* (p. 7), *impertinent* (p. 8). Include boxes for synonyms, antonyms, and sample sentences using the vocabulary words.